

K-5 Math Curriculum Update

February 22, 2018

Innovation Configuration Map

- Standards-Based Resources & Practices
- Data-Driven
- Differentiated
- Multi-Faceted Delivery System fostering Student Dialogue

Off Target

On Target

Bullseye



Survey Ratings

No “off target” ratings

Identify strengths and areas for growth

Strengths

Collaboration of teachers

Regular meeting schedule

Focus on data to guide instructional decisions

Variety of resources

Many opportunities for student discourse

Challenges

Simultaneously learning:

- Progression of standards
- Performance Levels
- Several new resources
- Guided math approach

Locating appropriate resources that align to the complexity of standards

Student population has diverse learning needs

What are you proud of?

I am so proud of my guided math groups this year. I love hearing my students talk about math in small groups. I feel like I'm able to meet the math needs of my students better than ever!

This year I have been more able to implement the performance rubrics and use them to form my instruction.

The growth and student discussions that I've witnessed in my small groups so far! They are learning how to articulate how they solved a problem and justify it.

I am proud of the differentiated groups that are meeting kids at their instructional level. My students are growing nicely at their pace.