

Avoca West & Marie Murphy

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2016-2017 5Essential Data

What is the 5Essential Survey?

- The 5Essential Survey is a survey that Illinois schools are mandated to take every other year when staff, parents and 6th-8th grade students can give feedback about their satisfaction with their schools.
- Responses are used to help draw conclusions about how a school is performing in the 5 Essential areas: Ambitious Instruction, Effective Leaders, Collaborative Teachers, Supportive Environment and Involved Families.
- Schools receive a rating for each of the five areas as well as an overall rating. The ratings are:

Least Implementation	Less Implementation	Average Implementation	More Implementation	Most Implementation
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Who took the survey this year at AW and MM?

	AW %	MM %	State Average %
Students	N/A	98%	74%
Parents	38%	21%	15%
Teachers	87%	85%	80%

What Did The Survey Tell Us?

Avoca West Overall Rating	Less Implementation
Marie Murphy Overall Rating	Most Implementation
Illinois State Average Rating	Average Implementation

A Closer Look: Avoca West Results

Avoca West Overall Rating	Less Implementation
Ambitious Instruction	N/A
Effective Leaders	Less Implementation
Collaborative Teachers	Less Implementation
Involved Families	Most Implementation
Supportive Environment	N/A

Avoca West Effective Leaders: **Less Implementation**

What is this rating based on?

<u>Data</u>	<u>What it tells us</u>
Program Coherence - 5/100	Strategic Plan is addressing this, but really pulled down score!
Teacher-Principal Trust - 50/100	Combination of “Agree” and “Strongly agree” for positive relationship and interactions is >90
Teacher Influence - 50/100	Teachers have influence in curriculum...which can be empowering, but stressful
Instructional Leadership - 36/100	Sets vision for high standards, but looking for pointed feedback for special area teachers

Avoca West Collaborative Teachers: **Less Implementation**

What is this rating based on?

<u>Data</u>	<u>What does it tell us</u>
Collaborative Practices - 47/100	Common plan time allows for conversations among team members, but no observations of other classrooms to give feedback & gather ideas
Collective Responsibility 17/100	A drop over time in “all-hands in”
Quality Professional Development - 15/100	Drop over time, but confirms Strategic Plan focus on providing a plan for Professional Development
Teacher-Teacher Trust - 45/100	Despite low marks, combined “Agree” & “Strongly agree” shows >90/100 for positive trust

Avoca West Collaborative Teachers: **Less Implementation**

...but there's plenty of reason to celebrate

Despite room to grow in various areas:

88% of teachers wouldn't want to work in any other school!

95% of teachers would recommend AW to other parents!

100% of teachers look forward to working each day at AW!

97% of teachers feel loyal to Avoca West!

Avoca West Action Plan:

<u>Boosting Program Coherence</u>	<u>Increasing Collaboration & Collective Responsibility</u>
<p>This is being address in Strategic Plan:</p> <ul style="list-style-type: none">● Focus on standards and vertical articulation among grade levels and buildings● Director of Curriculum and Instruction to provide guidance and leadership to build program coherence.● Professional Development plan focused on feedback from staff and to reinforce common focus <p>*Staff indicate that recent PD and district direction would yield different results if survey were readministered.</p>	<p>Build opportunities and systems for teachers to:</p> <ul style="list-style-type: none">● Observe one another to give one another feedback and to gather ideas● Take risks in trying new things - and sharing ideas with one another <p>Define and reinforce school wide values and expectations.</p> <p>Consider ways to build greater community among students and staff.</p>

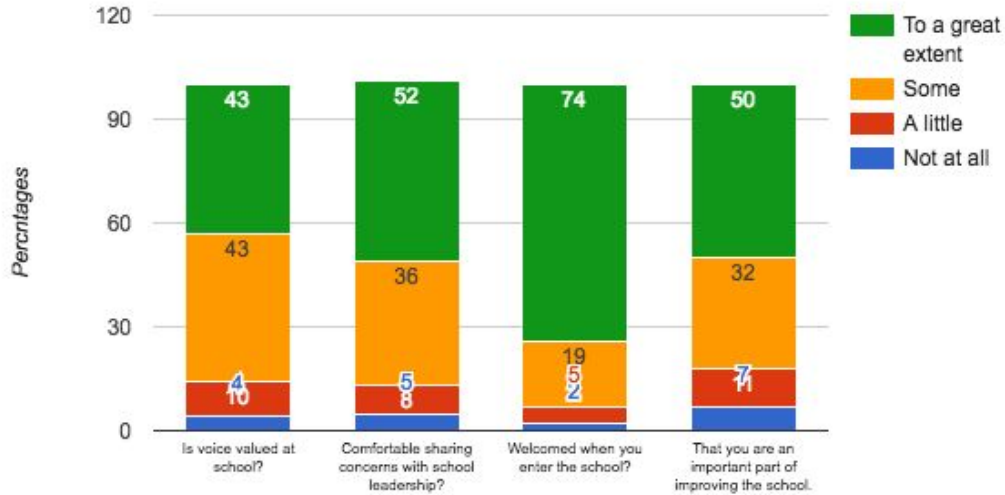
Avoca West Involved Families: **Most Implementation**

“Involved Families” Results based on teacher input.

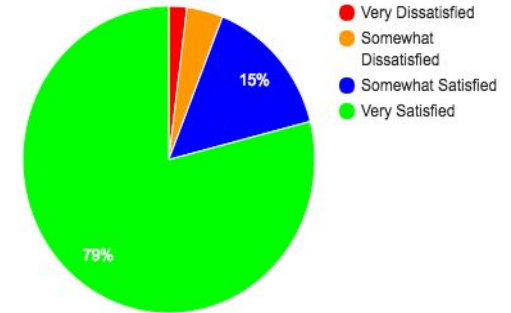
Category	AW Rating
Teacher-Parent Trust: Teachers and parents are partners in improving student learning.	Most Implementation
Parent Involvement in School: Parents are active participants in their child's schooling.	Most Implementation
Parent Influence on Decision Making In Schools: The school has created opportunities for parents to participate in developing academic programs and influencing school curricula.	Most Implementation

Avoca West Parent Connectedness & Satisfaction

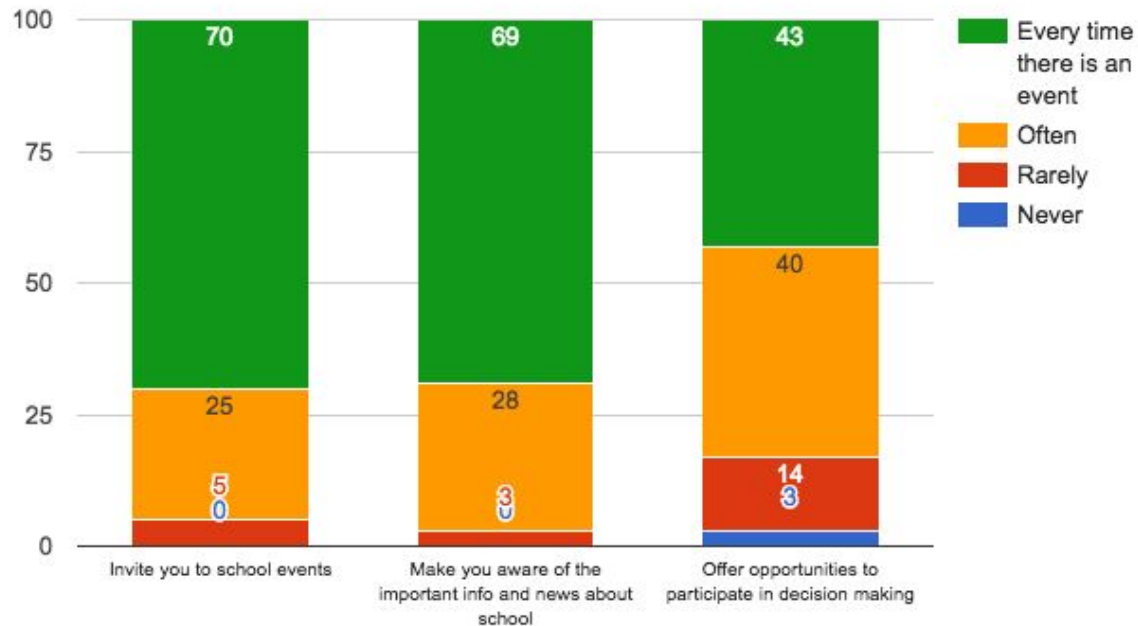
AW Parent Connectedness



Overall, how satisfied are you with the education your child is receiving at this school?



Avoca West School Outreach



A Closer Look: Marie Murphy Results

Marie Murphy Overall Rating	Most Implementation
Ambitious Instruction	More Implementation
Effective Leaders	Average Implementation
Collaborative Teachers	Average Implementation
Involved Families	More Implementation
Supportive Environment	More Implementation

Marie Murphy Ambitious Instruction: **More Implementation**

“Ambitious Instruction” Results based on student & teacher input.

Category (Respondent)	MM Rating
English Instruction: Students interact with course material and one another to build and apply critical reading and writing skills. (Students)	Average Implementation
Math Instruction: Students interact with course material and one another to build and apply knowledge in their math classes. (Students)	Most Implementation
Academic Pressure: Teachers expect students to do their best and to meet academic demands. (Students)	Average Implementation
Quality of Student Discussion: Students participate in classroom discussions that build their critical thinking skills. (Teachers)	More Implementation

Marie Murphy Effective Leaders: **Average Implementation**

“Effective Leaders” Results based on teacher input.

Category (Respondent)	MM Rating
Program Coherence: School programs are coordinated and consistent with its goals for student learning. (Teachers)	Less Implementation
Teacher- Principal Trust: Teachers and principals share a high level of mutual trust and respect. (Teachers)	More Implementation
Teacher Influence: Teachers have influence in a broad range of decisions regarding school policies and practices. (Teachers)	Average Implementation
Instructional Leadership: The school leadership team sets high standards for teaching and student learning. (Teachers)	Average Implementation

Marie Murphy Collaborative Teachers: **Average Implementation**

“Collaborative Teachers” Results based on teacher input.

Category	MM Rating
Collaborative Practices: Teachers observe each other's' practice and work together to review assessment data and develop instructional strategies.	Less Implementation
Collective Responsibility: Teachers share a strong sense of responsibility for student development, school improvement, and professional growth.	Average Implementation
Quality Professional Development: Professional development is rigorous and focused on student learning.	Less Implementation
School Commitment: Teachers are deeply committed to the school.	More Implementation
Teacher-Teacher Trust: Teachers are supportive and respectful of one another, personally and professionally.	More Implementation

Marie Murphy Involved Families: **More Implementation**

“Involved Families” Results based on teacher input.

Category	MM Rating
Teacher-Parent Trust: Teachers and parents are partners in improving student learning.	Most Implementation
Parent Involvement in School: Parents are active participants in their child's schooling.	Average Implementation
Parent Influence on Decision Making In Schools: The school has created opportunities for parents to participate in developing academic programs and influencing school curricula.	More Implementation

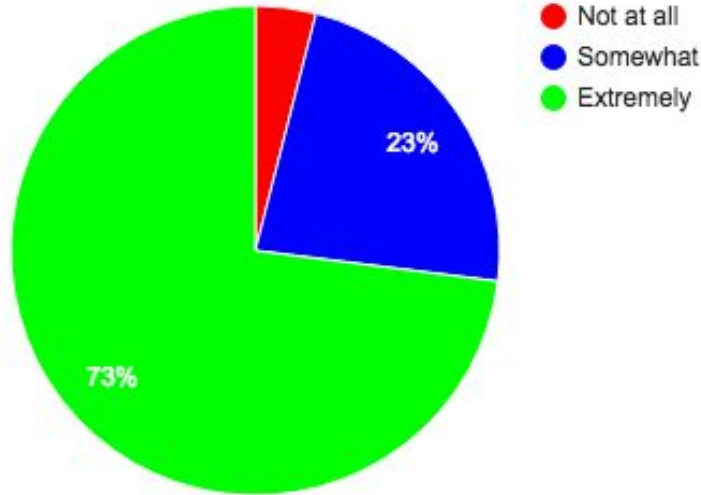
Marie Murphy Supportive Environment: **More Implementation**

“Supportive Environment” Results based on student input.

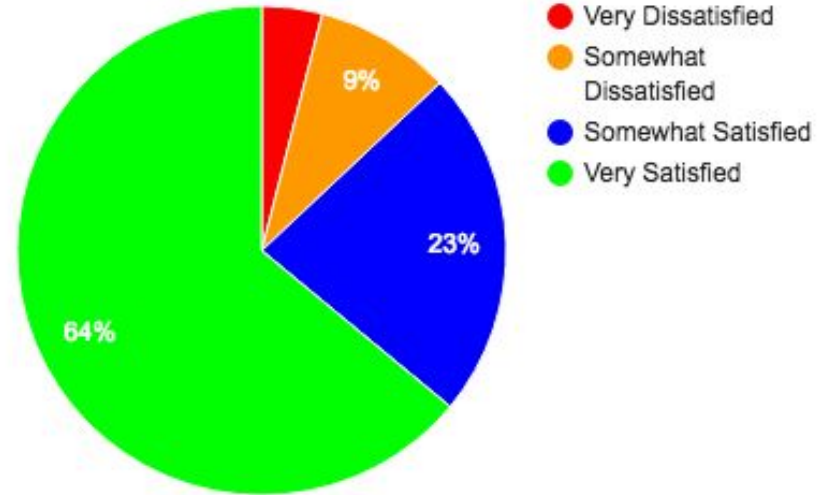
Category	MM Rating
Peer Support for Academic Work: Students demonstrate behaviors that lead to academic achievement.	More Implementation
Academic Personalism: Teachers connect with students in the classroom and support them in achieving academic goals.	Average Implementation
Safety: Students feel safe both in and around the school building, and while they travel to and from home.	Most Implementation
Student-Teacher Trust: Students and teachers share a high level of mutual trust and respect.	Average Implementation

Marie Murphy Parent Satisfaction

How likely are you to recommend this school to a parent looking for a school for their child?



Overall, how satisfied are you with the education your child is receiving at this school?



Marie Murphy Parent-Teacher Interaction

