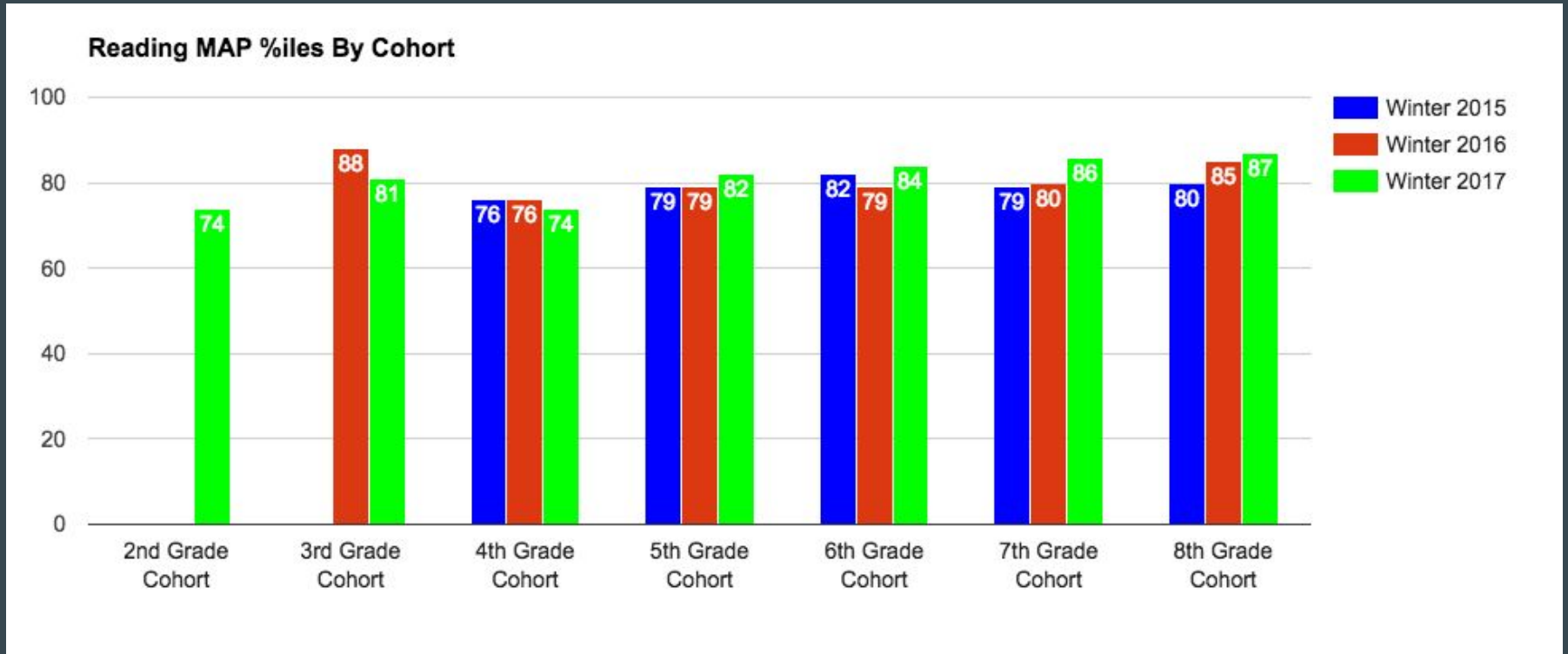


Winter 2017 MAP Data



Avoca West & Marie Murphy

READING MAP - ACHIEVEMENT



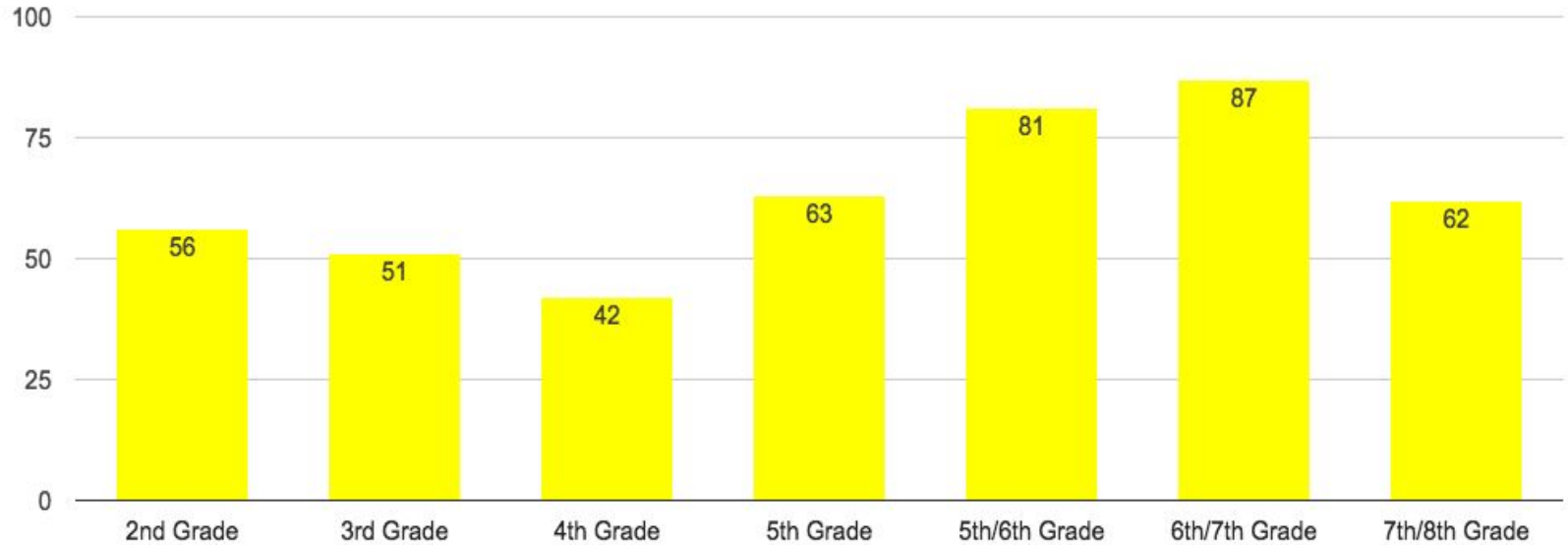
READING MAP - AREAS OF STRENGTH & OPPORTUNITY

Grade Level	Overall Reading MAP %ile	Reading MAP Strength	Reading MAP Opportunity
2nd Grade	74%ile	Literature (79%ile)	Vocabulary (70%ile)
3rd Grade	81%ile	Literature (83%ile)	Vocabulary (79%ile)
4th Grade	74%ile	Literature (76%ile)	Info Text/Vocab (71%ile)
5th Grade	82%ile	Literature (83%ile)	Info Text/Vocab (80%ile)

Grade Level	Overall Reading MAP %ile	Reading MAP Strength	Reading MAP Opportunity
6th Grade	84%ile	Literature (86%ile)	Info Text (83%ile)
7th Grade	86%ile	Literature, Info text & Vocabulary Equal (86%ile)	
8th Grade	87%ile	Literature, Info text & Vocabulary Equal (86%ile)	

READING MAP - GROWTH

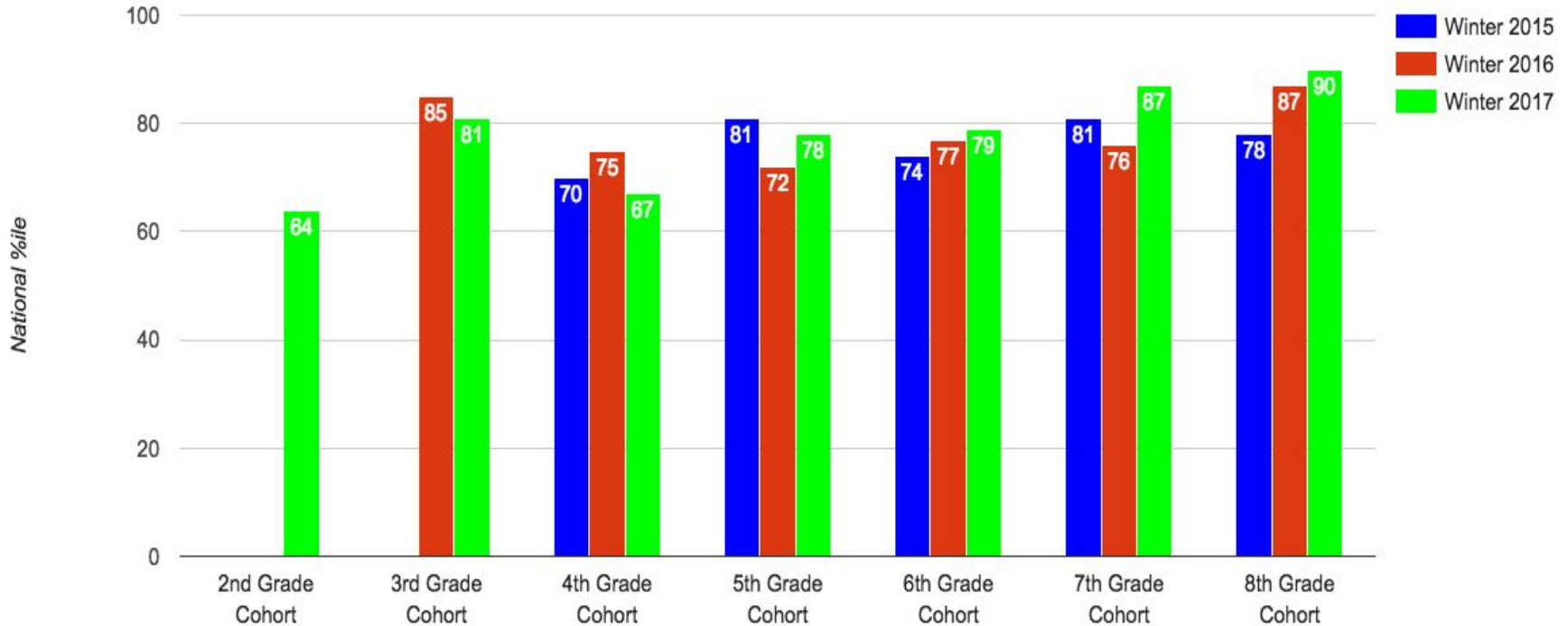
MAP Reading: % Making Target Growth



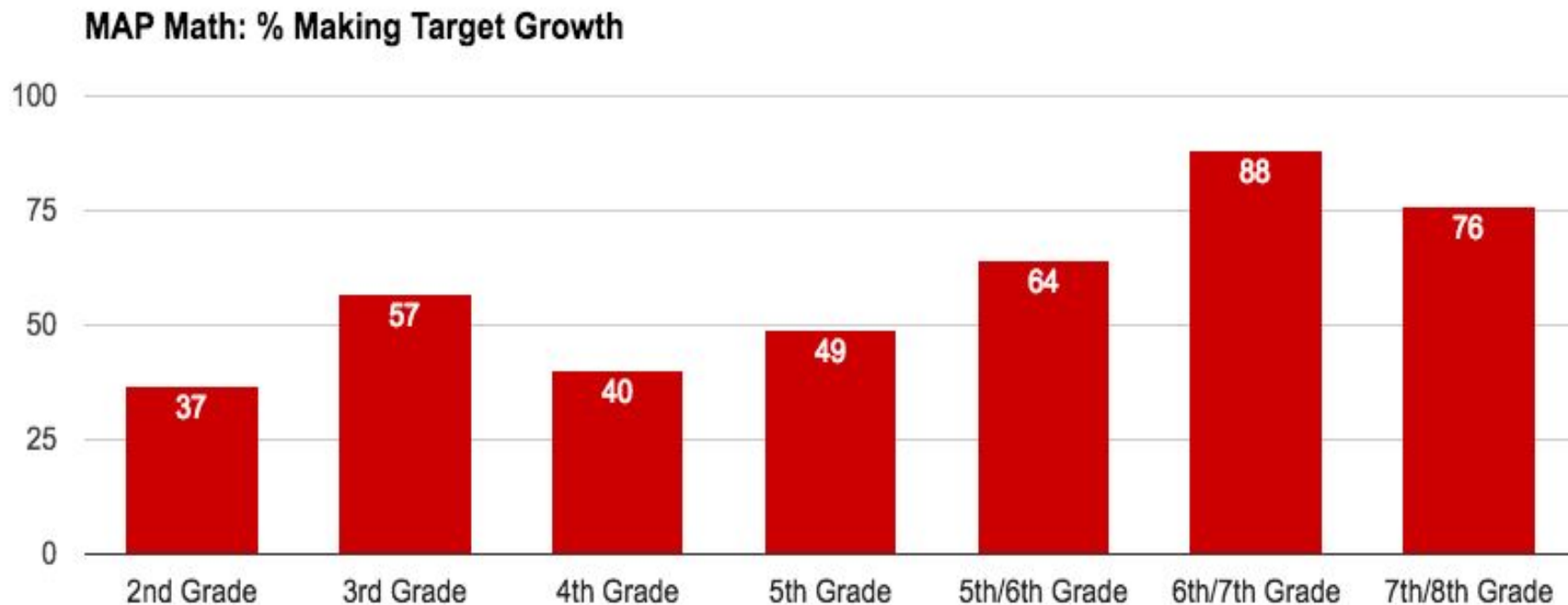
Grades 2-5 measured Fall-Winter; Grades 6-8 measured Winter-Winter

MATH MAP - ACHIEVEMENT

Math MAP %iles By Cohort



MATH MAP - GROWTH



Grades 2-5 measured Fall-Winter; Grades 6-8 measured Winter-Winter

G3 U4 Performance Level Rubric

Standards	Level 1	Level 2	Level 3	Level 4	Level 5
	<i>Minimal</i>	<i>Partial</i>	<i>Moderate</i>	<i>Strong</i>	<i>Distinguished</i>
3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	Students cannot yet use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.	Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.	Record equations for word problems with a symbol for the unknown number.	Represent and solve word problems in situations involving equal groups, arrays and measurement using multiplication and division. Explain and critique the solution processes.	Students can represent and solve multi-step word problems involving addition, subtraction, multiplication and division. They can interpret remainders in the context of a situation.
3.MD.7 Relate area to the operations of multiplication and addition.	Students cannot yet partition rectangles into rows and columns and record repeated addition equations that match.	Students can partition rectangles into rows and columns and record repeated addition equations that match.	Students can record repeated addition equations and multiplication equations for area.	Students can explain the relationship between equations and area models.	Students can explain and solve multi-step area problems using multiplication and addition.
3.OA.8 Solve two-step word problems using the four operations (+, -, x, ÷.) Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.	Students cannot yet use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.	Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.	Students can represent problems using equations with a letter standing for the unknown quantity.	Students can solve two-step word problems using the four operations (+, -, x, ÷.) Students assess the reasonableness of answers using mental computation and estimation strategies including rounding.	Students can represent and solve multi-step word problems involving addition, subtraction, multiplication and division. They can interpret remainders in the context of a situation.