

Avoca SD 37

Wilmette, ILLINOIS



ILLINOIS DISTRICT REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

| RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION | | | | | | | | | | | | |
|--|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------------------------|-------------|------------------|------------------|
| | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Percent Low-Income | Percent Limited-English-Proficient | Percent IEP | Percent Homeless | Total Enrollment |
| District | 61.3 | 1.1 | 1.6 | 25.1 | 0.1 | 0.4 | 10.3 | 5.8 | 10.2 | 9.6 | 0.0 | 728 |
| State | 48.8 | 17.3 | 25.5 | 4.7 | 0.1 | 0.3 | 3.2 | 49.9 | 10.5 | 14.3 | 2.2 | 2,041,779 |

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

IEP students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on [Home School](#).

Homeless students are students who do not have permanent and adequate homes.

| RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION | | | | |
|--|------------------------|----------------------|---------------|-----------------|
| | High Sch. Dropout Rate | Chronic Truancy Rate | Mobility Rate | Attendance Rate |
| District | | 0.0 | 3.2 | 96.5 |
| State | | 9.8 | 12.2 | 94.4 |

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

| PARENTAL CONTACT* | | TOTAL SCHOOL DAYS | | STUDENT-TO-STAFF RATIOS | | | | HEALTH AND WELLNESS (days per week) | |
|-------------------|---------|-------------------|------|--------------------------|-------------------------|-----------------------|---------------------|-------------------------------------|-------|
| | Percent | | Days | Pupil-Teacher Elementary | Pupil-Teacher Secondary | Pupil-Certified Staff | Pupil-Administrator | District | State |
| District | 99.3 | | 178 | 11.3 | | 7.4 | 144.8 | 5.0 | |
| State | 95.3 | | 175 | 18.7 | | 11.3 | 176.5 | 4.0 | |

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

| AVERAGE CLASS SIZE (as of the first school day in May) | | | | | | | | | | | |
|--|------|------|------|------|------|------|------|------|------|--------|---------|
| Grades | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 - 12 | Overall |
| District | 15.5 | 21.5 | 19.8 | 18.5 | 21.5 | 17.5 | 21.8 | 21.8 | 20.3 | | 20.1 |
| State | 20.4 | 21.4 | 22.0 | 22.5 | 23.0 | 23.1 | 22.7 | 21.9 | 21.8 | | 21.1 |

| TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day) | | | | | | | | | | | | |
|--|-------------|----|----|---------|----|----|-----------------------|----|----|----------------|----|----|
| Grades | Mathematics | | | Science | | | English/Language Arts | | | Social Science | | |
| | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 |
| District | 60 | 60 | 60 | 57 | 60 | 60 | 120 | 60 | 60 | 45 | 60 | 60 |
| State | 71 | 60 | 57 | 34 | 48 | 50 | 133 | 90 | 79 | 30 | 47 | 50 |

| TEACHER INFORMATION (Full -Time Equivalents) | | | | | | | | | | | | |
|--|-------|-------|----------|-------|--------------------------------------|-----------------|-------------------|---------|------|--------|--------------|-------|
| District | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | UnKnown | Male | Female | Total Number | |
| | | | | | | | | | | | | State |
| State | 83.4 | 6.0 | 5.7 | 1.4 | 0.1 | 0.2 | 0.8 | 2.5 | 23.3 | 76.7 | 127,152 | |

| TEACHER INFORMATION | | | | |
|---------------------|----------------------|-------------------------------------|---------------------------------------|--------------------------------------|
| | | Average Teaching Experience (Years) | % of Teachers with Bachelor's Degrees | % of Teachers with Masters's & Above |
| District: | All Schools | 14.3 | 15.2 | 84.8 |
| | High Poverty Schools | | | |
| | Low Poverty Schools | 14.3 | 15.2 | 84.8 |
| State: | All Schools | 13.1 | 38.1 | 61.4 |
| | High Poverty Schools | 11.7 | 40.3 | 58.8 |
| | Low Poverty Schools | 13.7 | 30.9 | 68.9 |

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

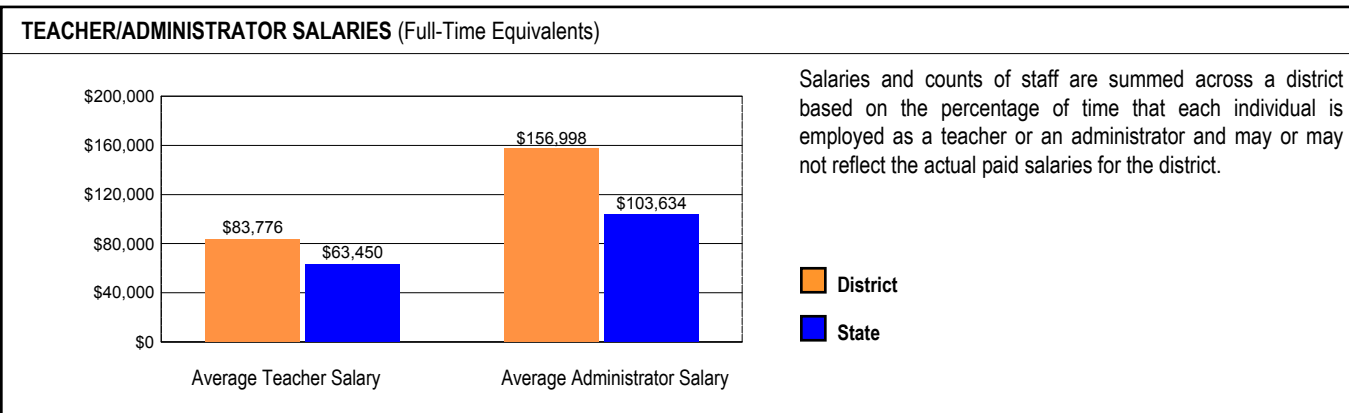
| TEACHER RETENTION RATE | |
|------------------------|------|
| District | 88.5 |
| State | 85.8 |

| PRINCIPAL TURNOVER (Count) | |
|----------------------------|-----|
| District | 3.0 |
| State | 2.0 |

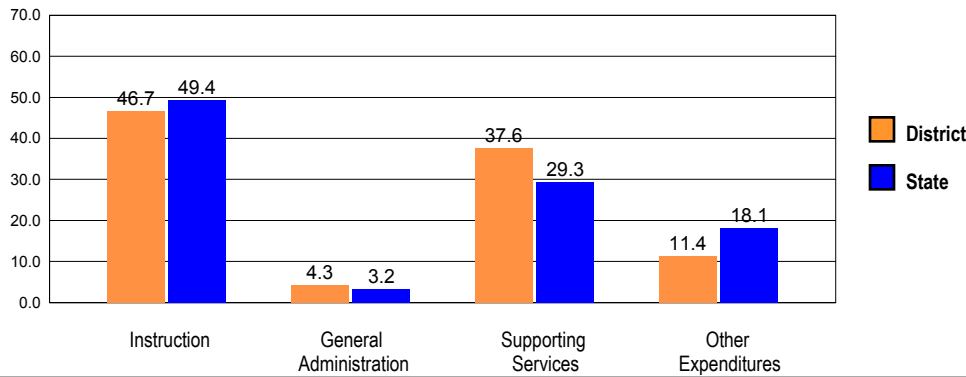
| TEACHER ATTENDANCE | |
|--------------------|------|
| District | 82.7 |
| State | 76.5 |

Percentage of teachers absent 10 or fewer days
Data from 2013-14 Office of Civil Rights Data Collection, published June 2016

SCHOOL DISTRICT FINANCES



EXPENDITURE BY FUNCTION 2014-15 (Percentages)



| REVENUE BY SOURCE 2014-15 | | | |
|---------------------------|---------------------|------------|---------|
| | District | District % | State % |
| Local Property Taxes | \$12,814,890 | 87.3 | 62.8 |
| Other Local Funding | \$1,103,341 | 7.5 | 4.6 |
| General State Aid | \$157,194 | 1.1 | 16.3 |
| Other State Funding | \$385,823 | 2.6 | 8.6 |
| Federal Funding | \$220,326 | 1.5 | 7.7 |
| TOTAL | \$14,681,574 | | |

| EXPENDITURE BY FUND 2014-15 | | | |
|--|---------------------|------------|---------|
| | District | District % | State % |
| Education | \$11,834,150 | 79.4 | 73.4 |
| Operations & Maintenance | \$1,240,182 | 8.3 | 6.4 |
| Transportation | \$417,907 | 2.8 | 3.7 |
| Debt Service | \$758,657 | 5.1 | 8.1 |
| Tort | \$151,184 | 1.0 | 1.3 |
| Municipal Retirement/ Social Security | \$352,708 | 2.4 | 2.1 |
| Fire Prevention & Safety | \$149,208 | 1.0 | 0.5 |
| Capital Projects | \$0 | 0.0 | 4.7 |
| TOTAL | \$14,903,996 | | |

| OTHER FINANCIAL INDICATORS | | | | |
|----------------------------|---|--------------------------------------|---|---|
| | 2013 Equalized Assessed Valuation per Pupil | 2013 Total School Tax Rate per \$100 | 2014-15 Instructional Expenditure per Pupil | 2014-15 Operating Expenditure per Pupil |
| District | \$647,427 | 2.94 | \$10,291 | \$19,576 |
| State | ** | ** | \$7,712 | \$12,821 |

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

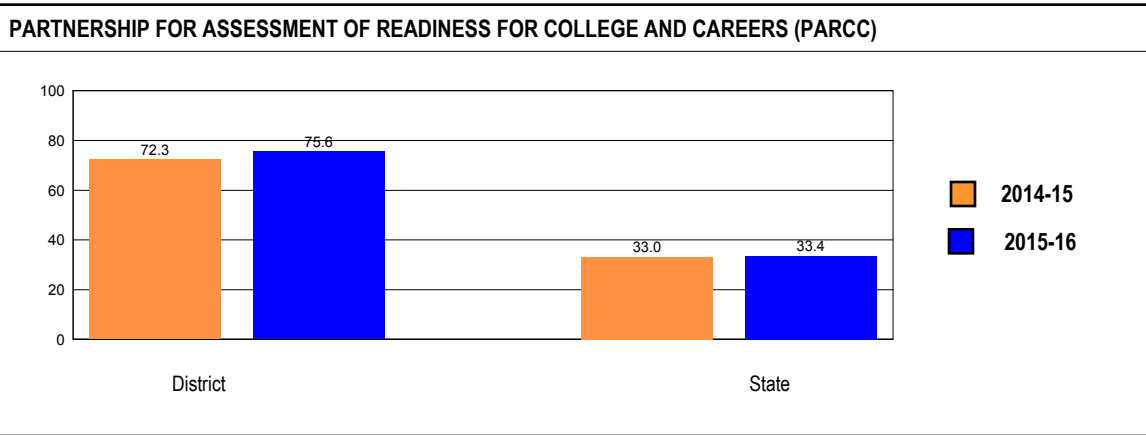
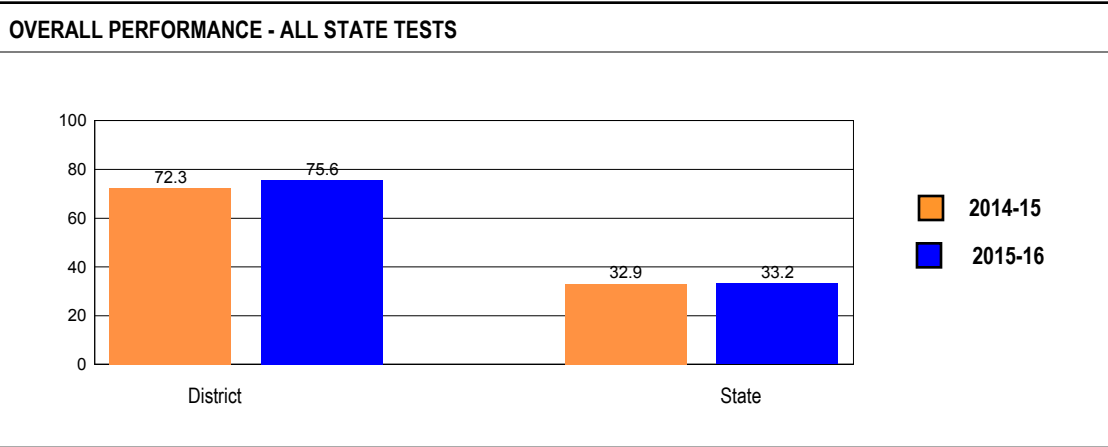
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

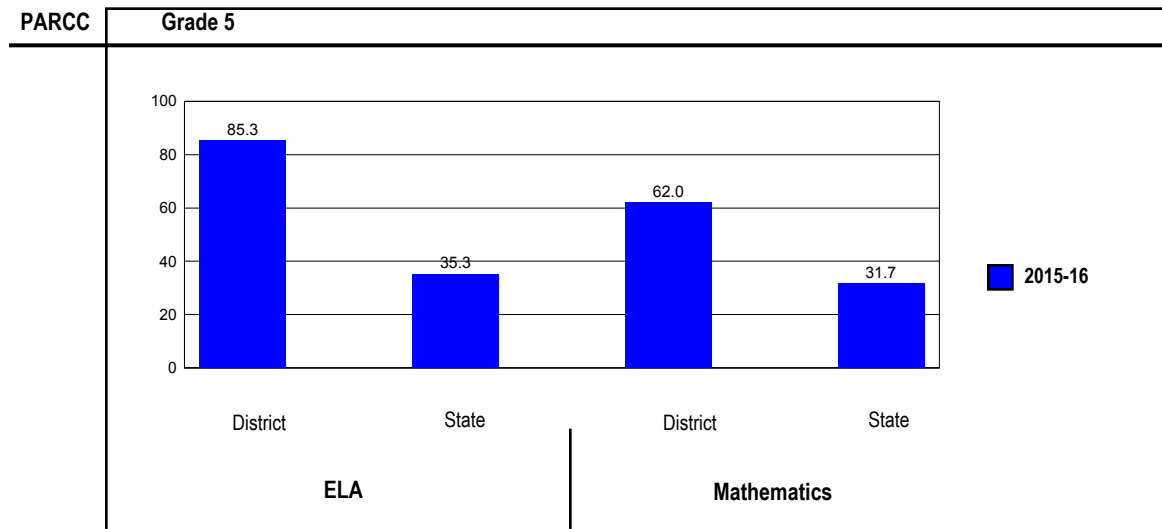
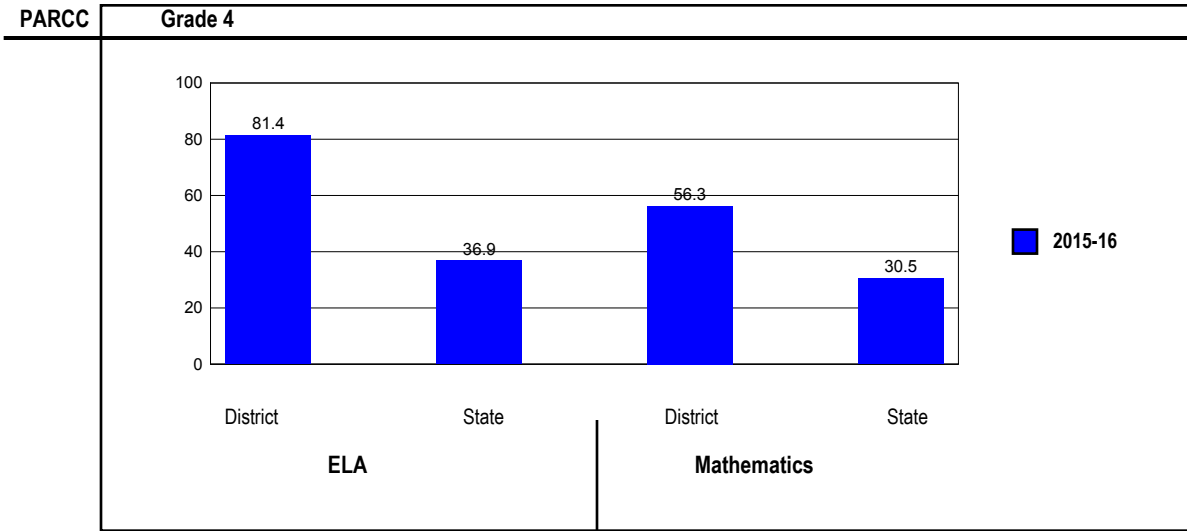
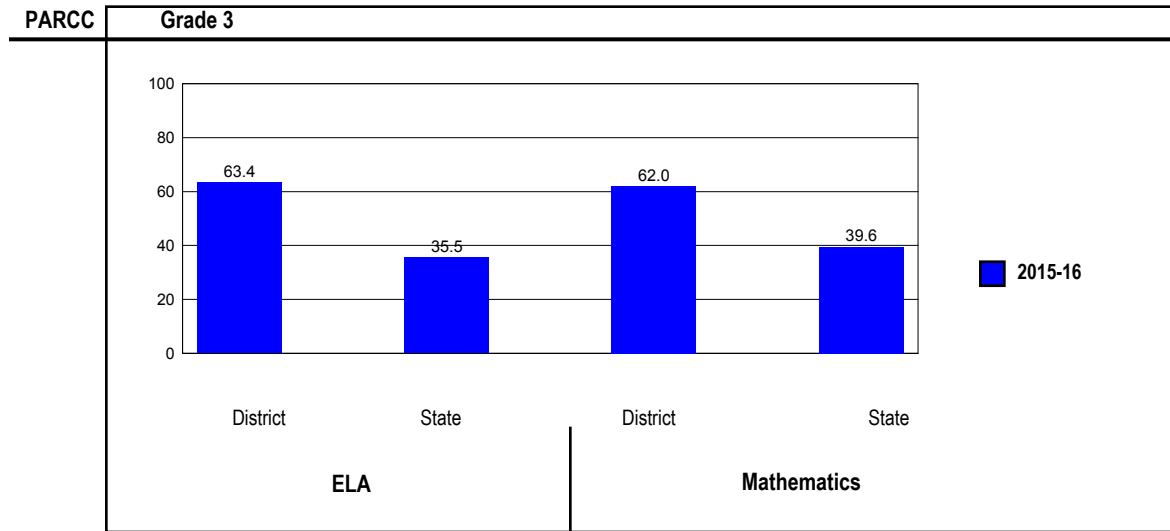
OVERALL STUDENT PERFORMANCE

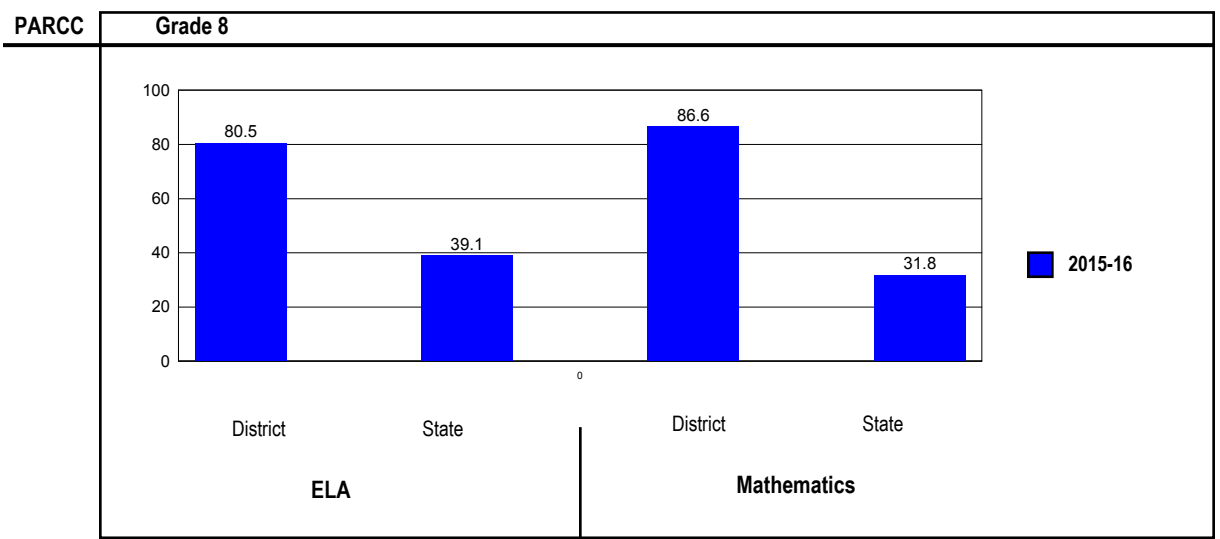
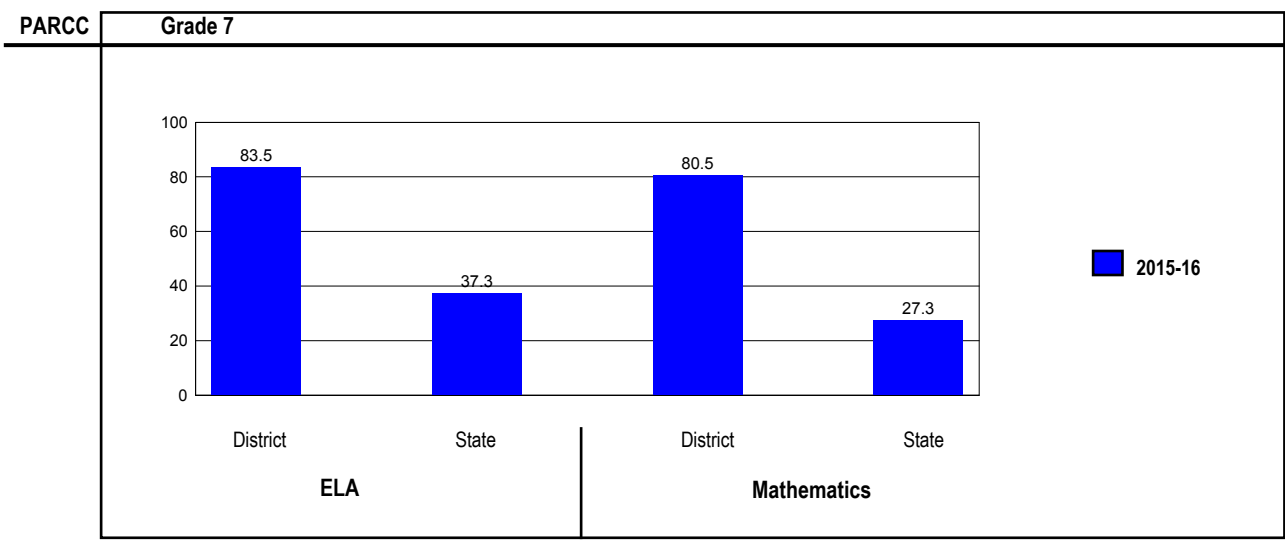
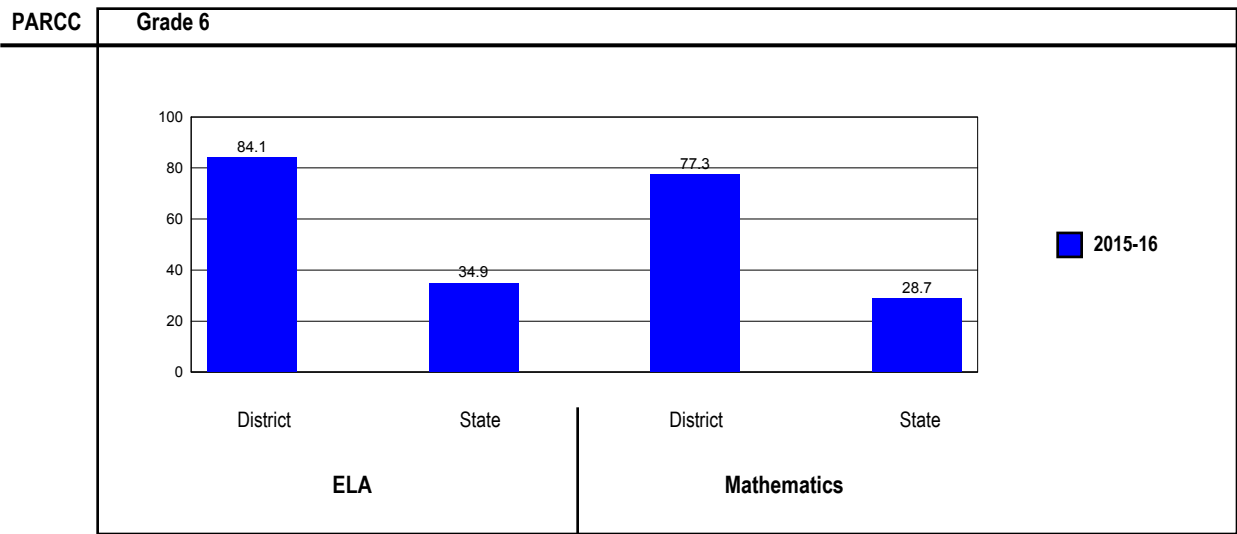
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.



PARCC PERFORMANCE

These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.





PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

| PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA | | | | | | | | | | | | | | | |
|---|-------------|-----------|---------|---------|--------------------------|---------|----------|--------|----------------------------------|-----------------|-------------------|--------|---------|----------------------------|----------------------------|
| | | Gender | | | Racial/Ethnic Background | | | | | | | LEP | Migrant | Students with Disabilities | Economically Disadvantaged |
| | | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian/Pacific Islander | American Indian | Two or More Races | | | | |
| District | *Enrollment | 485 | 251 | 234 | 303 | 7 | 6 | 121 | 0 | 2 | 46 | 23 | 0 | 47 | 31 |
| | Reading | 0.8 | 0.8 | 0.9 | 1.3 | | | 0.0 | | | 0.0 | 0.0 | | 6.4 | 0.0 |
| State | *Enrollment | 1,050,307 | 537,851 | 512,454 | 512,582 | 177,823 | 272,642 | 49,633 | 1,043 | 2,886 | 33,656 | 87,711 | 198 | 147,577 | 527,950 |
| | Reading | 2.5 | 2.5 | 2.6 | 2.2 | 3.0 | 2.9 | 2.0 | 3.5 | 3.0 | 2.7 | 2.5 | 1.0 | 3.6 | 2.7 |

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

| PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS | | | | | | | | | | | | | | | |
|---|-------------|-----------|---------|---------|--------------------------|---------|----------|--------|----------------------------------|-----------------|-------------------|--------|---------|----------------------------|----------------------------|
| | | Gender | | | Racial/Ethnic Background | | | | | | | LEP | Migrant | Students with Disabilities | Economically Disadvantaged |
| | | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian/Pacific Islander | American Indian | Two or More Races | | | | |
| District | *Enrollment | 488 | 252 | 236 | 304 | 7 | 8 | 121 | 0 | 2 | 46 | 25 | 0 | 48 | 31 |
| | Mathematics | 0.2 | 0.0 | 0.4 | 0.3 | | | 0.0 | | | 0.0 | 0.0 | | 2.1 | 0.0 |
| State | *Enrollment | 1,025,813 | 525,396 | 500,415 | 494,198 | 176,422 | 271,200 | 47,430 | 1,046 | 2,841 | 32,624 | 91,569 | 202 | 145,620 | 524,025 |
| | Mathematics | 2.5 | 2.5 | 2.6 | 2.1 | 3.2 | 3.0 | 1.5 | 3.5 | 3.0 | 2.6 | 2.0 | 1.0 | 3.8 | 2.8 |

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

Grade 3

Grade 3 - All

| Levels | ELA | | | | | Mathematics | | | | |
|----------|------|------|------|------|------|-------------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District | 2.8 | 15.5 | 18.3 | 50.7 | 12.7 | 4.2 | 14.1 | 19.7 | 40.8 | 21.1 |
| State | 20.8 | 19.8 | 23.9 | 32.2 | 3.2 | 13.8 | 20.4 | 26.2 | 31.8 | 7.8 |

Grade 3 - Gender

| Levels | ELA | | | | | Mathematics | | | | | |
|--------|----------|------|------|------|------|-------------|------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Male | District | 3.0 | 18.2 | 18.2 | 48.5 | 12.1 | 9.1 | 15.2 | 9.1 | 42.4 | 24.2 |
| | State | 23.8 | 20.7 | 24.2 | 29.2 | 2.2 | 14.8 | 20.2 | 25.5 | 31.4 | 8.0 |
| Female | District | 2.6 | 13.2 | 18.4 | 52.6 | 13.2 | 0.0 | 13.2 | 28.9 | 39.5 | 18.4 |
| | State | 17.7 | 18.9 | 23.6 | 35.4 | 4.4 | 12.7 | 20.6 | 27.0 | 32.2 | 7.6 |

Grade 3 - Racial/Ethnic Background

| Levels | ELA | | | | | Mathematics | | | | | |
|----------------------------------|----------|------|------|------|------|-------------|------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| White | District | 2.1 | 10.4 | 20.8 | 52.1 | 14.6 | 0.0 | 14.6 | 18.8 | 47.9 | 18.8 |
| | State | 12.2 | 17.1 | 25.8 | 40.5 | 4.4 | 7.6 | 15.7 | 26.0 | 40.3 | 10.3 |
| Black | District | 34.4 | 23.9 | 21.7 | 19.0 | 0.9 | 27.0 | 28.2 | 25.8 | 17.3 | 1.8 |
| | State | 29.5 | 23.5 | 23.1 | 22.7 | 1.2 | 17.5 | 25.9 | 28.8 | 24.5 | 3.4 |
| Hispanic | District | 7.7 | 23.1 | 0.0 | 61.5 | 7.7 | 15.4 | 7.7 | 7.7 | 23.1 | 46.2 |
| | State | 7.0 | 10.0 | 18.0 | 53.4 | 11.6 | 3.7 | 7.3 | 15.6 | 43.1 | 30.4 |
| Native Hawaiian/Pacific Islander | District | 11.8 | 11.2 | 21.7 | 47.2 | 8.1 | 9.2 | 12.3 | 29.4 | 33.1 | 16.0 |
| | State | 26.4 | 24.1 | 20.1 | 27.8 | 1.6 | 18.2 | 23.1 | 28.4 | 23.6 | 6.7 |
| Two or More Races | District | 17.4 | 19.4 | 24.1 | 34.8 | 4.3 | 13.5 | 19.5 | 25.5 | 32.5 | 9.0 |
| | State | 17.4 | 19.4 | 24.1 | 34.8 | 4.3 | 13.5 | 19.5 | 25.5 | 32.5 | 9.0 |

Grade 3 - Limited-English-Proficient

| Levels | ELA | | | | | Mathematics | | | | |
|----------|------|------|------|------|-----|-------------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District | 7.1 | 50.0 | 0.0 | 35.7 | 7.1 | 14.3 | 28.6 | 7.1 | 28.6 | 21.4 |
| State | 34.1 | 25.1 | 22.2 | 18.1 | 0.6 | 19.2 | 26.9 | 28.3 | 22.8 | 2.9 |

Grade 4**Grade 4 - All**

| Levels | ELA | | | | | Mathematics | | | | |
|----------|------|------|------|------|------|-------------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District | 3.5 | 7.0 | 8.1 | 51.2 | 30.2 | 4.6 | 13.8 | 25.3 | 46.0 | 10.3 |
| State | 13.8 | 20.2 | 29.1 | 31.0 | 5.9 | 16.3 | 26.5 | 26.7 | 27.9 | 2.6 |

Grade 4 - Gender

| Levels | ELA | | | | | Mathematics | | | | | |
|--------|----------|------|------|------|------|-------------|------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Male | District | 2.2 | 6.5 | 13.0 | 52.2 | 26.1 | 2.2 | 15.2 | 23.9 | 43.5 | 15.2 |
| | State | 17.1 | 21.9 | 29.2 | 27.8 | 4.0 | 17.3 | 26.4 | 25.9 | 27.8 | 2.7 |
| Female | District | 5.0 | 7.5 | 2.5 | 50.0 | 35.0 | 7.3 | 12.2 | 26.8 | 48.8 | 4.9 |
| | State | 10.5 | 18.3 | 29.0 | 34.4 | 7.8 | 15.2 | 26.6 | 27.7 | 28.0 | 2.5 |

Grade 4 - Racial/Ethnic Background

| Levels | ELA | | | | | Mathematics | | | | | |
|----------------------------------|----------|------|------|------|------|-------------|------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| White | District | 4.1 | 8.2 | 8.2 | 49.0 | 30.6 | 4.1 | 12.2 | 32.7 | 42.9 | 8.2 |
| | State | 8.4 | 15.3 | 29.2 | 39.2 | 8.0 | 9.3 | 21.2 | 29.2 | 37.0 | 3.2 |
| Black | District | | | | | | | | | | |
| | State | 24.8 | 28.1 | 28.3 | 17.3 | 1.5 | 31.8 | 34.3 | 22.0 | 11.5 | 0.4 |
| Hispanic | District | | | | | | | | | | |
| | State | 18.5 | 26.3 | 31.0 | 22.0 | 2.3 | 21.2 | 33.9 | 26.5 | 17.6 | 0.7 |
| Asian | District | 3.6 | 7.1 | 7.1 | 46.4 | 35.7 | 3.6 | 14.3 | 17.9 | 46.4 | 17.9 |
| | State | 4.3 | 8.6 | 21.0 | 47.9 | 18.2 | 4.0 | 11.0 | 20.4 | 50.7 | 13.9 |
| Native Hawaiian/Pacific Islander | District | | | | | | | | | | |
| | State | 6.8 | 15.5 | 29.8 | 38.5 | 9.3 | 7.4 | 23.9 | 27.0 | 37.4 | 4.3 |
| American Indian | District | | | | | | | | | | |
| | State | 16.0 | 22.1 | 33.6 | 24.1 | 4.3 | 17.5 | 30.8 | 29.3 | 21.6 | 0.8 |
| Two or More Races | District | | | | | | | | | | |
| | State | 12.5 | 17.0 | 28.8 | 33.6 | 8.2 | 15.6 | 24.8 | 26.1 | 29.9 | 3.6 |

Grade 4 - Economically Disadvantaged

| Levels | ELA | | | | | Mathematics | | | | | |
|--------------------------|----------|------|------|------|------|-------------|------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Free/Reduced Price Lunch | District | 0.0 | 30.0 | 10.0 | 40.0 | 20.0 | 30.0 | 20.0 | 30.0 | 20.0 | 0.0 |
| | State | 20.7 | 27.0 | 30.4 | 20.2 | 1.8 | 24.5 | 34.1 | 25.3 | 15.5 | 0.6 |
| Not Eligible | District | 3.9 | 3.9 | 7.9 | 52.6 | 31.6 | 1.3 | 13.0 | 24.7 | 49.4 | 11.7 |
| | State | 6.3 | 12.6 | 27.7 | 43.1 | 10.4 | 7.1 | 18.1 | 28.3 | 41.7 | 4.8 |

Grade 5**Grade 5 - All**

| Levels | ELA | | | | | Mathematics | | | | |
|----------|------|------|------|------|------|-------------|------|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District | 0.0 | 5.9 | 8.8 | 73.5 | 11.8 | 1.4 | 8.5 | 28.2 | 52.1 | 9.9 |
| State | 12.7 | 23.1 | 28.9 | 33.0 | 2.3 | 12.8 | 26.2 | 29.2 | 27.5 | 4.2 |

Grade 5 - Gender

| Levels | ELA | | | | | Mathematics | | | | | |
|--------|----------|------|------|------|------|-------------|------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Male | District | 0.0 | 7.7 | 12.8 | 69.2 | 10.3 | 2.4 | 7.3 | 24.4 | 56.1 | 9.8 |
| | State | 15.4 | 25.6 | 29.3 | 28.4 | 1.3 | 14.8 | 26.7 | 27.5 | 26.5 | 4.5 |
| Female | District | 0.0 | 3.4 | 3.4 | 79.3 | 13.8 | 0.0 | 10.0 | 33.3 | 46.7 | 10.0 |
| | State | 9.8 | 20.6 | 28.4 | 37.9 | 3.4 | 10.8 | 25.8 | 31.0 | 28.6 | 3.9 |

Grade 5 - Racial/Ethnic Background

| Levels | ELA | | | | | Mathematics | | | | | |
|----------------------------------|----------|------|------|------|------|-------------|------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| White | District | 0.0 | 6.7 | 8.9 | 71.1 | 13.3 | 2.1 | 4.2 | 33.3 | 54.2 | 6.3 |
| | State | 7.3 | 17.5 | 29.9 | 42.3 | 3.0 | 7.9 | 20.7 | 30.6 | 35.4 | 5.3 |
| Black | District | | | | | | | | | | |
| | State | 23.8 | 32.9 | 27.0 | 15.9 | 0.4 | 24.8 | 37.5 | 25.5 | 11.8 | 0.5 |
| Hispanic | District | | | | | | | | | | |
| | State | 17.3 | 30.0 | 29.8 | 22.1 | 0.7 | 16.3 | 32.7 | 30.7 | 19.1 | 1.2 |
| Asian | District | 0.0 | 0.0 | 0.0 | 91.7 | 8.3 | 0.0 | 0.0 | 25.0 | 58.3 | 16.7 |
| | State | 4.1 | 9.3 | 20.1 | 57.3 | 9.3 | 3.2 | 9.0 | 20.0 | 47.7 | 20.1 |
| Native Hawaiian/Pacific Islander | District | | | | | | | | | | |
| | State | 6.7 | 18.2 | 33.3 | 37.6 | 4.2 | 10.8 | 19.9 | 26.5 | 34.3 | 8.4 |
| American Indian | District | | | | | | | | | | |
| | State | 14.6 | 28.5 | 32.3 | 22.7 | 1.9 | 16.2 | 28.8 | 30.5 | 22.1 | 2.4 |
| Two or More Races | District | | | | | | | | | | |
| | State | 10.9 | 21.8 | 28.9 | 35.4 | 3.0 | 12.9 | 26.1 | 28.5 | 26.8 | 5.7 |

Grade 6**Grade 6 - All**

| Levels | ELA | | | | | Mathematics | | | | |
|----------|------|------|------|------|------|-------------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District | 0.0 | 1.1 | 14.8 | 65.9 | 18.2 | 1.1 | 4.5 | 17.0 | 50.0 | 27.3 |
| State | 12.7 | 21.1 | 31.3 | 30.8 | 4.1 | 14.4 | 27.2 | 29.8 | 25.1 | 3.6 |

Grade 6 - Gender

| Levels | ELA | | | | | Mathematics | | | | | |
|--------|----------|------|------|------|------|-------------|------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Male | District | 0.0 | 2.3 | 23.3 | 65.1 | 9.3 | 0.0 | 7.0 | 20.9 | 44.2 | 27.9 |
| | State | 16.7 | 24.6 | 31.0 | 25.4 | 2.2 | 16.2 | 27.1 | 28.5 | 24.5 | 3.7 |
| Female | District | 0.0 | 0.0 | 6.7 | 66.7 | 26.7 | 2.2 | 2.2 | 13.3 | 55.6 | 26.7 |
| | State | 8.5 | 17.5 | 31.5 | 36.5 | 6.0 | 12.5 | 27.3 | 31.0 | 25.7 | 3.5 |

Grade 6 - Racial/Ethnic Background

| Levels | ELA | | | | | Mathematics | | | | | |
|----------------------------------|----------|------|------|------|------|-------------|------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| White | District | 0.0 | 0.0 | 12.5 | 67.9 | 19.6 | 1.8 | 5.4 | 17.9 | 50.0 | 25.0 |
| | State | 7.6 | 16.4 | 31.7 | 39.0 | 5.3 | 8.1 | 21.5 | 32.7 | 33.1 | 4.5 |
| Black | District | | | | | | | | | | |
| | State | 23.9 | 30.5 | 29.6 | 15.1 | 0.9 | 29.4 | 38.0 | 23.1 | 9.1 | 0.4 |
| Hispanic | District | | | | | | | | | | |
| | State | 16.8 | 26.3 | 33.3 | 22.0 | 1.6 | 18.7 | 34.0 | 29.9 | 16.4 | 0.9 |
| Asian | District | 0.0 | 0.0 | 26.1 | 56.5 | 17.4 | 0.0 | 0.0 | 17.4 | 52.2 | 30.4 |
| | State | 4.4 | 9.1 | 22.7 | 48.9 | 14.9 | 3.9 | 10.8 | 21.9 | 44.1 | 19.3 |
| Native Hawaiian/Pacific Islander | District | | | | | | | | | | |
| | State | 6.8 | 13.6 | 31.4 | 41.5 | 6.8 | 4.2 | 21.8 | 36.1 | 35.3 | 2.5 |
| American Indian | District | | | | | | | | | | |
| | State | 16.6 | 21.3 | 33.0 | 26.9 | 2.2 | 15.2 | 28.7 | 34.0 | 20.4 | 1.7 |
| Two or More Races | District | | | | | | | | | | |
| | State | 11.2 | 20.4 | 31.2 | 31.8 | 5.4 | 13.8 | 26.6 | 29.1 | 26.1 | 4.5 |

Grade 6 - Students with Disabilities

| Levels | ELA | | | | | Mathematics | | | | | |
|---------|----------|------|------|------|------|-------------|------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| IEP | District | 0.0 | 0.0 | 60.0 | 40.0 | 0.0 | 10.0 | 40.0 | 20.0 | 30.0 | 0.0 |
| | State | 45.4 | 32.3 | 16.4 | 5.5 | 0.4 | 43.3 | 37.5 | 13.6 | 5.3 | 0.4 |
| Non-IEP | District | 0.0 | 1.3 | 9.0 | 69.2 | 20.5 | 0.0 | 0.0 | 16.7 | 52.6 | 30.8 |
| | State | 7.7 | 19.4 | 33.6 | 34.7 | 4.6 | 10.0 | 25.6 | 32.2 | 28.1 | 4.1 |

Grade 7**Grade 7 - All**

| Levels | ELA | | | | | Mathematics | | | | | |
|----------|-------|------|------|------|------|-------------|------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| District | | 3.5 | 3.5 | 9.4 | 44.7 | 38.8 | 1.1 | 9.2 | 9.2 | 55.2 | 25.3 |
| | State | 15.0 | 20.3 | 27.3 | 28.6 | 8.7 | 11.8 | 26.5 | 34.3 | 24.2 | 3.1 |

Grade 7 - Gender

| Levels | ELA | | | | | Mathematics | | | | | |
|--------|----------|------|------|------|------|-------------|------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Male | District | 5.1 | 5.1 | 15.4 | 53.8 | 20.5 | 2.5 | 10.0 | 7.5 | 57.5 | 22.5 |
| | State | 19.9 | 23.6 | 27.7 | 23.6 | 5.2 | 13.7 | 27.2 | 33.1 | 22.7 | 3.3 |
| Female | District | 2.2 | 2.2 | 4.3 | 37.0 | 54.3 | 0.0 | 8.5 | 10.6 | 53.2 | 27.7 |
| | State | 9.9 | 16.9 | 26.9 | 33.9 | 12.4 | 9.9 | 25.8 | 35.5 | 25.8 | 2.9 |

Grade 7 - Racial/Ethnic Background

| Levels | ELA | | | | | Mathematics | | | | |
|--|------|------|------|------|------|-------------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White District State | 6.5 | 4.3 | 13.0 | 39.1 | 37.0 | 2.1 | 12.8 | 12.8 | 48.9 | 23.4 |
| | 9.5 | 16.4 | 27.7 | 35.2 | 11.2 | 7.5 | 21.0 | 36.6 | 31.3 | 3.7 |
| Black District State | 27.8 | 28.4 | 26.0 | 15.3 | 2.4 | 22.7 | 38.2 | 29.6 | 9.1 | 0.3 |
| | 19.6 | 25.1 | 29.2 | 22.2 | 4.0 | 14.9 | 32.8 | 35.2 | 16.4 | 0.8 |
| Hispanic District State | 0.0 | 3.7 | 3.7 | 44.4 | 48.1 | 0.0 | 3.7 | 3.7 | 59.3 | 33.3 |
| | 4.5 | 8.1 | 18.8 | 39.9 | 28.7 | 3.2 | 9.4 | 24.1 | 45.3 | 18.0 |
| Native Hawaiian/Pacific Islander District State | 5.8 | 16.7 | 27.5 | 34.8 | 15.2 | 4.3 | 21.4 | 36.4 | 32.1 | 5.7 |
| | 18.5 | 24.0 | 25.8 | 25.6 | 6.0 | 15.7 | 30.5 | 31.3 | 19.8 | 2.6 |
| American Indian District State | 14.3 | 20.3 | 26.2 | 28.7 | 10.5 | 11.9 | 26.6 | 32.5 | 24.8 | 4.2 |
| | | | | | | | | | | |

Grade 8**Grade 8 - All**

| Levels | ELA | | | | | Mathematics | | | | |
|-------------------|------|------|------|------|------|-------------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District State | 0.0 | 2.4 | 17.1 | 59.8 | 20.7 | 1.2 | 1.2 | 11.0 | 57.3 | 29.3 |
| | 15.2 | 18.9 | 26.9 | 33.6 | 5.5 | 21.4 | 23.7 | 23.1 | 27.7 | 4.1 |

Grade 8 - Gender

| Levels | ELA | | | | | Mathematics | | | | |
|-----------------------------|------|------|------|------|------|-------------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Male District State | 0.0 | 4.2 | 18.8 | 68.8 | 8.3 | 2.1 | 2.1 | 8.3 | 58.3 | 29.2 |
| | 20.2 | 21.9 | 27.1 | 27.5 | 3.3 | 24.4 | 23.7 | 21.6 | 26.0 | 4.2 |
| Female District State | 0.0 | 0.0 | 14.7 | 47.1 | 38.2 | 0.0 | 0.0 | 14.7 | 55.9 | 29.4 |
| | 9.9 | 15.7 | 26.8 | 39.9 | 7.7 | 18.2 | 23.7 | 24.6 | 29.5 | 4.0 |

Grade 8 - Racial/Ethnic Background

| Levels | | ELA | | | | | Mathematics | | | | |
|----------------------------------|----------|------|------|------|------|------|-------------|------|------|------|------|
| | | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White | District | 0.0 | 1.9 | 16.7 | 64.8 | 16.7 | 0.0 | 1.9 | 11.1 | 55.6 | 31.5 |
| | State | 10.2 | 15.7 | 26.8 | 40.4 | 7.0 | 14.6 | 20.5 | 24.5 | 35.3 | 5.1 |
| Black | District | | | | | | | | | | |
| | State | 27.4 | 25.9 | 27.0 | 18.4 | 1.2 | 38.8 | 30.1 | 19.2 | 11.5 | 0.4 |
| Hispanic | District | | | | | | | | | | |
| | State | 19.0 | 22.6 | 28.8 | 27.1 | 2.4 | 26.0 | 28.3 | 24.1 | 20.3 | 1.3 |
| Asian | District | 0.0 | 0.0 | 22.2 | 55.6 | 22.2 | 0.0 | 0.0 | 11.1 | 61.1 | 27.8 |
| | State | 5.2 | 7.5 | 18.5 | 48.8 | 20.1 | 6.6 | 10.6 | 16.4 | 44.3 | 22.1 |
| Native Hawaiian/Pacific Islander | District | | | | | | | | | | |
| | State | 8.5 | 13.1 | 25.4 | 49.2 | 3.8 | 19.5 | 14.8 | 16.4 | 42.2 | 7.0 |
| American Indian | District | | | | | | | | | | |
| | State | 18.6 | 19.3 | 30.7 | 28.1 | 3.4 | 24.1 | 27.6 | 25.7 | 20.7 | 1.9 |
| Two or More Races | District | 0.0 | 10.0 | 10.0 | 40.0 | 40.0 | 10.0 | 0.0 | 10.0 | 60.0 | 20.0 |
| | State | 13.9 | 19.1 | 25.9 | 34.1 | 7.0 | 22.0 | 23.3 | 22.1 | 26.9 | 5.6 |